

AJMAL
FOUNDATION

AJMAL
GROUP OF INSTITUTIONS

MARYAM AJMAL WOMEN'S COLLEGE OF SCIENCE & TECHNOLOGY (DEGREE)

AFFILIATED TO DIBRUGARH UNIVERSITY
(Recognised under Section 2(f) of the UGC Act, 1956)

MARYAM NAGAR | JUGIJAN ROAD | HOJAI | ASSAM - 782435

**B.A. & B.Sc. WITH 4-YEAR INTEGRATED
CIVIL SERVICES COACHING**



**EMPOWERING
YOUNG MINDS**



www.maryamajmalcollegehojai.com | www.ajmalfoundation.com

AJMAL FOR EDUCATION, EDUCATION FOR ALL

A Passion to Reach Higher

Ajmal for Education, Education for All

THE AJMAL FOUNDATION

Ajmal Foundation, Hojai is on a mission mode to deliver quality education through the establishment of the Ajmal Group of Colleges. The endeavour is to bring an end to the quest for the right institution for girls who are bent on pursuing their study in Science & Arts stream. The college has been established with the objective of popularizing science education among girls, thereby empowering them with knowledge, soft skills, life skills, entrepreneurial skills, and vision. Introduction of latest tools and techniques to enable the young girls to cope up with the phenomenal pace of global makeover is a commitment of Ajmal Foundation. Constant career guidance, inculcation of ethics and values and exposure to a wide range of non-scholastic activities in Ajmal Group of Colleges add extra significance to the academic achievement of the students.

The Vision

Our constant endeavour is to extend the vistas of education and infuse inquisitiveness to follow knowledge beyond its apparent limits.



M. Badruddin Ajmal
Founder Managing Trustee
Ajmal Foundation, Hojai



Sirajuddin Ajmal
Managing Trustee
Ajmal Foundation, Hojai

The Mission

Empowering the youth to be conversant, innovative, self-reliant, enterprising, visionary and responsive to the needs of the society, through application of knowledge and expertise.

The Motto

Live, Learn and Excel

A Tribute to Haji Ajmal Ali



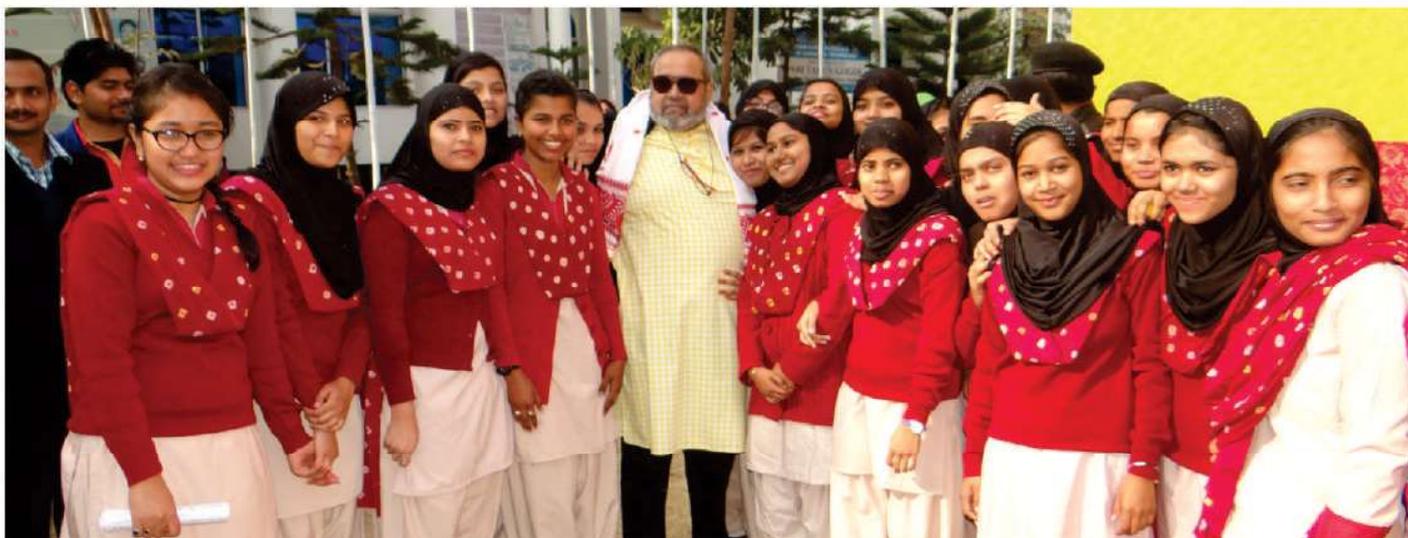
Haji Ajmal Ali, the Philanthropist, walked into the shores of eternal glory on 17th February, 2009. The renowned business icon is also known as the 'Charity King'. His heart always cried for the poor and the needy and always wanted to make his service available to the society in which he lived. To instil idealism in the minds of the young generation, education is important and he rightly understood that. He said that education can change the individual and when an individual is transformed, the society is transformed; and towards this initiative, he left no stone unturned. Growth and change are signs of life. It is because of his dreams, values and vision, education in this region has grown from small humble beginning to its present stature and is throbbing with life. His main objective was to create a need for education in this slighted region of the country to achieve a healthy and harmonious blending of mind and soul.



Ajmal for Education. Education for All

MY MOTHER AS I REMEMBER HER

*"In small proportions we just beauties see
And in short measures life may perfect be".
-Ben Jonson*



'Simple living and High thinking' is a virtue that has become a rarity in today's world of material vanity and pompous flaunting. But there are people who do not have the privilege and accomplishments of formal education but their ideas and vision are far ahead of their times. Quiet and unassuming in nature, these simple and noble souls have worked their way amidst adversity with such resolve, conviction and far-sight, that we wonder, how their small attempts have brought huge consequences for other people.

My mother, Maryam Un Nessa belonged to this class of people. In the social scenario of the twenties and thirties of the last century it was unimaginable for a Muslim girl from a remote area of Assam to aspire for school education. But without formal education and despite the obstacles of social discrimination and backwardness, she displayed remarkable alacrity in working for the emancipation of women and helping them in myriad ways.

Starting with simple acts of charity to break the vicious cycle of poverty among the women of her village, she pondered over the miserable fate of ladies who suffered the terrible pangs of childbirth and most of the times succumbed to it. Her constant urgings and nagging persuasion to my father resulted in the marvelous HAMM Hospital of today.

Her realization that only education holds the key to women's emancipation and empowerment, culminated in the establishment of a string of high-quality education institutions across the state of Assam. The Maryam Ajmal Women's College of Science and Technology stands testimony to her progressive vision for women liberation and empowerment. At the heart of the Ajmalites' core value of charity and welfare lies the priceless legacy of this visionary lady's indomitable spirit, determination and direction. The small seeds of welfare mentality that she had planted in the hearts of her children have now shown a luxuriance and has taken under its massive protective shed, hundreds of thousands of needy people, who are provided healthcare, education and general assistance as part of our humanitarian concern. In her small ways and short measures she inspired her children and ignited in their minds the spark to devote their time, energy and resources to mitigate the woes of their fellow people in society and make their life beautiful and perfect. The qualities of her compassion, vision and leadership qualities can be glimpsed from these random anecdotes that I have gleaned from my short memory.



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My three elder siblings were girls. My mother had to go through the pangs of silent derision and stigma of failing to beget a male child. The coming of a girl child was never a very welcome thing in the orthodox society of the forties and fifties. One can imagine the dread and apprehension of my mother when she was in confinement for the birth of her fourth child. Cowered in a corner in a lonely house and depressed by the foreboding that yet again another girl child was on her way, she was inconsolable. For companion she had just a maid with her. This maid who also served as a midwife happened to be a 'bidi-smoker and she had a full pack of 'bidis' with her. Partly in desperation and partly to numb the excruciating pain of childbirth, my mother begged the midwife a bidi at first, then two and then she lighted the entire pack and took a long deep puff and what happened the next moment was nothing short of a miracle. It was a boy! Much to the delight of my mother and the entire family, my mother was hailed as a farista, an angel.

My coming - the birth of a boy after three girls in succession was the occasion for joyous celebrations in the family and my mother's stature in the family began to acquire a semblance of respect. But my mother could not forget the pain, the slander and the ignominy heaped on her earlier when she gave birth to successive girl-children. Nor could she forget the pain and despair of ladies in labour-pain who were abandoned to themselves and to cruel fate. Healthcare in general was quite depressing in the middle decades of the last century in rural areas of Assam. The condition of expectant mothers in remote and rural areas like Hojai was pitiable. Poor, illiterate and mal-nourished, the woes of these pregnant ladies were compounded manifold by the lack of even the most elemental medical facilities. There was no hospital in a sixty kilometers radius and road communication was horrible. There were innumerable instances of pregnant ladies succumbing to the pangs of childbirth owing to the crude and superstitious handling by orthodox midwives at home or on way to nearby towns like Nagaon and Guwahati. My mother was witness to the misery and helplessness of the ladies of her neighborhood. Somewhere in the inner most corner of her self, something was revolting. She just could not remain passive and nonchalant to the cries of pain of the suffering ladies and the heart-rending wailing of the bereaved family members. She resolved that one ought to do something to mitigate the pains of these ladies in confinement, save their lives and that of the babies and impart a quality of respectability and dignity to the status of women and change society's attitude towards women. Out of this burning desire slowly emerged the faint outline of the idea of a hospital. She convinced my father to build a hospital at Hojai. And this is how later HAMM hospital would come in to being.

Apart from this anecdote around my birth, I have heard several other interesting facts about my mother and I myself have witnessed her practical wisdom, sagacity, fortitude and foresight which was uncommon for a lady of her background in those times. One such incidence relating to my father I am tempted to mention. When we were little children my father decided to set himself up in business. Though we were traditionally cultivators, my father saw better prospects in business. He had recently been into Agar business and could see the bright prospects of Agar and he was establishing links with Bombay. My mother was his inspiration. She encouraged him at every step and even suggested that it would be much better for their children if they could relocate to Mumbai at the near future. They would get better education there and the business could flourish. But my grandfather was all for traditional cultivation and he did not want to part with his son. In those times Mumbai seemed as far away as England or America to the simple and illiterate farmers of my native place, Hojai. Naturally, my Grandfather, out of his love and possessiveness for his dear son and because of his vague fear of a distant and unknown place was disinclined to allow his son out of sight. Further, the practical need of a strong and able hand at agriculture field work weighed heavily in the mind of my Grandpa. But the young and aspiring novice of a businessman that my father was, coupled with the irrepressible desire for success and strengthened by the solid support of my mother, he was not to be deterred by emotional attachment and the following interesting episode happened.

My Grandfather came to know that my father had booked the ticket to Mumbai and was about to leave soon. The old man was crestfallen. Partly angry and partly sad, he was bent upon dissuading his son from leaving home for distant Bombay. But my father was determined. The tug of war became more intense and Grandpa swiftly rose to action. He locked his son in a room. Father was at a loss. The train would leave in a few hours. At this critical time my mother's support and advice proved God-send for my father. They say that "behind every successful man there is a woman" and this proved absolutely true in my father's case. My mother saw clearly the advantage of shifting business to Mumbai. Her children's better education, her husband's better business prospects



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were etched in her mind. She realized that due to lack of education she had to suffer, so she wanted all her children to get the best of the education and should come to Mumbai. She also realized that my Grandfather's excessive love and possessiveness for his dear son was preventing him from seeing the advantage of his son moving out of home. She was convinced that better prospects lie in moving out and certain risks are to be taken if a change of fortune is to happen. She suggested that my father escape. In those times rooms in houses used to have one door and two windows. "What if one door is closed? There are two windows open ! Go and explore the world", she seemed to whisper in to my father's ear. My father was quick to see the wisdom in the words and made his escape through the window.

The result of this little escape would bear fruit some ten years later when our family finally relocated to Mumbai. My father's business was looking good and my mother's dream seemed to be turning slowly to reality. I and my brothers went to school and helped our father in trade and started showing interest in our family business. It was the courage, grit and resilience of my mother that catapulted my father from simple and traditional farming to a lucrative business and provided the turning point in my father's success.

Earlier, during partition of the country, my father almost decided to go back to Bangladesh. When they were packing the tin trunk, my mother observed that our forefathers came fifty years ago and asked, "What has changed in Bangladesh that we need to go back to that place?". My father realized the validity of the statement and quietly unpacked everything and replied, "We are not going".

Even though my mother sided with my father in this one venture to run away from home, much to the chagrin and dismay of her father-in-law - my grandfather, she none-the-less had great love and respect for him. One thing that impressed her most about my grandfather was his large-heartedness and his strict observance of charity, one of the fundamental tenets of Islam. She would observe how my grandfather would donate money and other things to the poorer fellow villagers during the dark hours between Tahajjud and Fazar. She followed in the footsteps of my grandfather and started helping the poor ladies in the neighborhood in her own way without making much fuss about it. On and off she used to come to Assam and visit villages to meet the ladies and know their condition - illness, domestic issues and financial hardships etc. She wanted to make a virtue of this tradition inherited from my grandfather and made no bones about helping the needy ladies in our neighborhood.

A glaring instance of her fellow feeling and large-heartedness is borne out by the following, when she came forward boldly to change the plight of some village ladies. Distressed, homeless and buried neck-deep in debt, some ladies of the village came to her and in a rare instance of caring and sharing for these helpless families, she purchased a large chunk of land and distributed several plots among these ladies and financed the cost of housing also. Several instances of such charitable gestures by my mother are found and she helped many poor families to settle permanently with dignity.

She was invited to innumerable weddings. In each wedding she attended she would gift something to the bride, usually a pair of ear-rings, a nose ring, a pair of bracelets or some such ornaments village ladies wore in her times. She knew how hard it was for the parents of poor brides to afford golden ornaments and therefore, to see a glimmer of smile and satisfaction in their faces, she made it a point to gift something in gold. She became too happy in their happiness. Even after her death we found many small pieces of earrings, nose rings and there was nothing left of the jewellery we had given her. She had this charitable mind, may be before my birth. But my birth gave her a daringly strong mental strength. Perhaps it was from my grandfather and my mother in particular that we have this characteristic attribute of a charitable dispensation. It is an incomparable joy to help transform tears and anguish to smile and cheer.

There are too many interesting anecdotes about my mother's little acts of kindness. Apart from her large-heartedness and compassionate nature, she also had a personality, characterized by boldness, courage and determination. She showed great mental and emotional strength and faced difficulties courageously.

One other thing which comes to my mind with vividness was the stance my mother took with uncommon fortitude in the matter of my brother Badruddin's (M. Badruddin Ajmal) education. It was my grandfather's wish that Badruddin was to receive the best of education. When the time came for him to go to the boarding school in Deoband, it was a touching moment. But for my mother it was a crucial test. In those times sending children to far off places for study was not like it is today. Her motherly affection and protectiveness, her fear of leaving her child to the care of unknown people weighed heavily against her child's future and well being.



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It is a tribute to her genuine love and farsightedness and practical wisdom that motherly sentimentality gave way to genuine motherly love. She wanted her child to shine in Islamic education and fulfill the dream of my grandfather. And truly, Badruddin's training as a true Moulana tinged with the quintessence of Islamic ideals of charity, social service and purity, has made him what he is today. It was only for my mother's inner strength and courage that we brothers with Badruddin at the front are continuing the legacy of my mother, father and our grandfather in sharing the blessings Allah has bestowed on us with the less fortunate and needy people of society.

Just as my mother's care and influence shaped our character and career, her concern for her daughters-in-law was something to recount. We grew older and got married and with the entry of our wives to our home, it was a new scenario. My mother's love knew no bounds but at the same time her duties also multiplied. In the presence of her Bahus (Daughter-in-law) she remembered that she, now a Shas (Mother-in-law), too was once a Bahu. In her new role as Mother-in-law she assumed the responsibility of grooming them appropriately. With bunch of keys tucked in her waist she would move about in a dignified manner passing instruction and advice and make them familiar in the manner of the household. When she was satisfied the Bahus were graduated in the household lessons she would hand over the keys to them. But one thing I still can not forget about her is her concern and anxiety about us. Even though she handed over the keys to her daughters-in-law, she didn't delegate her worries about us. Our business concerns kept us out and we would return very late at night on some occasions. It was always my mother who would open the door for us. We could see that she had remained awake and was anxiously waiting for our return.

My eyes are suffused as I reminisce the fond memories of my mother. I can not but feel strongly that perhaps it was the event of my birth that became the turning point in my mother's life. She became more positive and resilient after that. She stood by my father at difficult times and helped him make a decisive leap. As a result, we are what we are today. She gave the idea of a hospital to my father. The result is the HAMM hospital of today. Her constant goading, coupled with my father's careful planning and neat execution is the modern, super-specialty HAMM Hospital. Another facet of our charitable legacy is carried forward by my brothers Badruddin (M. Badruddin Ajmal) and Sirajuddin (Mr. Sirajuddin Ajmal). Joining politics has expanded the ambit of their social outreach and has streamlined the spirit of service to humanity. Be it in providing relief during severe calamities or in empowering poor rural women through education or in providing advance health care to poor and distressed people in remote areas or supporting orphan children and in many diverse forms, our guiding spirit throughout is our mother. She is for ever my guardian angel and I believe she is watching over us in all our actions.

MR. AMIRUDDIN AJMAL
Chairman, Ajmal Perfumes



Ajmal for Education, Education for All

Dr. Samim Sofika Begum

M.Sc., Ph.D

Principal

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FROM THE DESK OF THE PRINCIPAL

Maryam Ajmal Women's College of Science and Technology run under the aegis of Ajmal Foundation, Hojai, is one of the fastest-growing institutions, in the field of women education in Assam today.

We at Maryam Ajmal Women's College of Science and Technology, not only focus on imparting quality education but also insist on inculcating value-based education to our students; thereby, empowering them to become responsible citizens of the country.

The main objective of ours is to provide a secured platform for all-around development of students. We strive on an integrated approach, emphasizing on individualistic attention for every student, in order to nurture their multiple capabilities and potentials.

Our team of competent teachers and administrative staff strive to focus on each and every student, by monitoring and mentoring them very closely, celebrating their success and encouraging them to overcome their shortcomings.

The college provides the students with twin options to enroll as Boarders, as well as, Day Scholars. Students are taught in a secure, caring, and personalized learning environment; which is enhanced through regular and constructive communication with parents.

Mrs. Mereja Begum

***M.A (American English), M.A (Indian English), B.Ed
Vice Principal***

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FROM THE DESK OF THE VICE PRINCIPAL

"Empowerment through education is the key to unlocking the potential of our young women. As we strive for academic excellence, let us also nurture the values of compassion, integrity and leadership that will shape the future of our society."

Maryam Ajmal Women's College of Science and Technology run under the aegis of Ajmal Foundation, Hojai, Assam, is a premier institution dedicated in empowering young minds through quality education to lead, innovate and shape the world.

Dear students, our institution is more than a place of learning; it is a launchpad for your aspirations. We provide a supportive environment where your voice is heard and your ideas are valued.

Our faculties, renowned for their expertise and mentorship, will guide you through a transformative journey by nurturing your intellectual, emotional and social aspects. We encourage our students to participate in extracurricular activities, community service and leadership development programs that help them to become confident, compassionate and responsible individuals.

At Maryam Ajmal Women's College of Science and Technology, you will find the tools, inspiration and community to become the best version of yourself. Here, ambition meets opportunity and dreams take flight.

Maryam Ajmal Women's College of Science & Technology, Degree, Hojai

Maryam Ajmal Women's College of Science and Technology is blossoming as the finest flower in the garden of Ajmal Foundation with its Higher Secondary Section established in the year 2006. The College has come to symbolize the unwavering commitment of the Ajmals towards social reconstruction through modern science education on the one hand and reverence of Ajmal brothers to their beloved mother, late Maryam Nessa Ajmal, whose memory they wish to perpetuate, empowering women to be participants in the rapidly changing scenario of educational revolution sweeping the world today. With this vision and magnanimous struggle and hard work of many people was born Maryam Ajmal Women's College of Science and Technology, Degree on 16th July, 2012. It started its journey with affiliation from one of the most prestigious universities of Assam; i.e. Dibrugarh University. It began with only 44 students admitted to B.A. and B.Sc. courses and today we have more than 400 students studying major course in Assamese, History, Sociology, English, Political Science, Economics, Botany, Chemistry, Physics, Mathematics and Zoology. In 2023 the college has been recognized under section 2 (f) of the UGC Act, 1956.

Objectives

- To empower women to assume a dignified place in the society.
- To enhance and access inclusively in quality education.
- To provide opportunities of learning to the deprived section of the society.
- To promote educational leadership.
- To enable students to transit easily for higher education or self entrepreneurship through various skill development programmes.



A Passion to Reach Higher



COLLEGE TIMING

9:00 AM to 3:30 PM

COLLEGE VACATION

There are two major vacations – summer vacation and winter semester break. The summer vacation is as per the university academic calendar after the end of even semester examination in co-ordination with the academic calendar of Ajmal Group of Colleges. The winter break is after the completion of odd semester examination. Apart from this, the college follows the holidays enlisted in the academic calendar of Ajmal Group of Colleges.

DISCIPLINE

The college is very firm in its rules of discipline. The important norms of discipline are:

- 1. Every student must wear the college uniform.*
- 2. Every student must carry the college identity card to college everyday.*
- 3. Irregularity in attendance, commission of gross misconduct, adoption of unfair means in the examinations, serious violation of discipline, indulgence in ragging and resorting to violence, class bunking etc. may call for punishment as severe as expulsion from the college.*
- 4. Defacing, devaluing or any damage to college property will have to be appropriately compensated.*
- 5. No student is allowed to leave the college premises during the class hours.*
- 6. If a student wants to leave the college early on any day on genuine grounds, she must submit an application to the Principal.*
- 7. It is compulsory for the students to attend all classes regularly. Students with less than 85% attendance in a semester will not be allowed to sit for the End Semester Examination.*
- 8. Using mobile phone in the college campus is strictly prohibited.*

NB.-

- 1. A full session is of twelve months hence dues must be cleared accordingly.*
- 2. Students who avail the bus facility, must pay the Bus Fee for 12 months.*
- 3. Students must pay the admission fee for Degree 1st year and a renewal re-admission fee for Degree 2nd, 3rd & 4th year for both College and Hostel.*
- 4. Installment must be paid within due date.*
- 5. Once the college and hostel admission fees is paid, it will be refunded as per UGC guidelines.*

COURSE STRUCTURE

The course structure for the Bachelor of Arts (B.A) & Bachelor of Science (B.Sc.) programmes are as follows:

ACADEMICS

The college has Four Year Under Graduate Program (FYUGP) curriculum with B.A. & B.Sc. Integrated Civil Service Coaching Programs where along with general courses, we provide coaching for Govt. Jobs & other competitive exams as well. We offer honors course for B.A. & B.Sc.

STREAM	HONOURS IN
B.A.	1 English 2 Political Science 3 Economics 4 Education 5 Sociology 6 History 7 Assamese
B.Sc.	1 Physics 2 Chemistry 3 Zoology 4 Botany 5 Mathematics

ANNEXURE - I

COURSE STRUCTURE OF FOUR YEAR UNDER GRADUATE PROGRAMMES (FYUGP) IN DIBRUGARH UNIVERSITY AND ITS AFFILIATED COLLEGES (SINGLE MAJOR) (to be effective from 2024-2025 academic session)

Year	Semester	Course	No. of Courses	Credit per Course	Total Credit
Year 01	1 st Semester	Major (Core 1)	1	4	4
		Minor - 1	1	4	4
		Multidisciplinary Generic Elective Course: GEC -1: Natural Science-I / Social Science-I / Humanities-I / Commerce-I	1	3	3
		AEC 1 - Language - I (MIL/Regional Language)	1	4	4
		VAC 1 A - Understanding India or VAC 1 B - Health and Wellness	1	2	2
		SEC 1 - (any one to be chosen from a pool of Courses)	1	3	3
		Total		20	
	2 nd Semester	Major (Core 2)	1	4	4
		Minor - 2	1	4	4
		Multidisciplinary Generic Elective Course: GEC -2: Natural Science-II / Social Science-II / Humanities-II / Commerce-II	1	3	3
		AEC 2 - Language AND Communication Skills - II (English)	1	4	4
		VAC 2 A - Environmental Education with emphasis on community-based activities (more emphasis on Practicals) or VAC 2 B - Yoga	1	2	2
		SEC 2 - (any one to be chosen from a pool of Courses)	1	3	3
		Total		20	
GRAND TOTAL (Semester 1 + Semester 2)					40
The students on exit shall be awarded Undergraduate Certificate (in the Field of Study/Discipline) after securing the requisite 40 Credits in Semester 1 and 2 provided they secure 4 credits in work based vocational courses offered during summer term or internship / Apprenticeship in addition to 6 credits from Skill Enhancement Courses earned during 1 st and 2 nd Semester					
Year 02	3 rd Semester	Major (Core 3 & Core 4)	2	4	8
		Minor - 3	1	4	4
		Multidisciplinary Generic Elective Course: GEC - 3: Natural Science-III / Social Science-III / Humanities-III / Commerce-III	1	3	3
		VAC 3 - Digital and Technological Solutions / Digital Fluency	1	2	
	Total		20		

	4 th Semester	Major (Core 5, Core 6, Core 7 & Core 8)	4	4 credits per Course	16
		Minor 4	1	4	4
	Total				20
GRAND TOTAL (Semester 1 + Semester 2 + Semester 3 + Semester 4)					80

The students on exit shall be awarded Undergraduate Diploma (in the Field of Study/Discipline) after securing the requisite 80 Credits on completion of Semester 4, provided they secure additional 4 credits in skill based vocational courses offered during First Year or Second Year summer term or Internship / Apprenticeship

Year 03	5 th Semester	Major (Core 9, Core 10 and Core 11)	3	4X3	12
		Minor 5	1	4	4
		Internship + Community Engagement or Internship / Community Engagement	1+1 or 1	2 (I) + 2 (CE) or 4 (I) / 4 (CE)	4
		Total			
	6 th Semester	Major (Core 9, Core 10 and Core 11)	4	4X4	16
		Minor 6	1	4	4
		Total			
GRAND TOTAL (Sem 1 + Sem 2 + Sem 3 + Sem 4 + Sem 5 + Sem 6)					120

The students on exit shall be awarded Bachelors Degree (in the Field of Study/Discipline) (3 years) after securing the requisite 120 Credits on completion of Semester 6

Year 04	7 th Semester	Major (Core 16, Core 17 and Core 18)	3	4X3	12	
		Research Methodology	1	4	4	
		Minor 7	1	4	4	
	Total				20	
	8 th Semester	Major (Core 16, Core 17 and Core 18)	2	4X2	8	
		Research Methodology	1	4	4	
		Minor 7	1 or 2	8 or 2X4	8 or 8	
	Total				20	
	GRAND TOTAL (Sem 1 + Sem 2 + Sem 3 + Sem 4 + Sem 5 + Sem 6 + Sem 7 + Sem 8)					160

The students on successful exit after 4 years shall be awarded Bachelors Degree in the Field of Study/ Discipline (Honours) and (Honours with Research) after securing the requisite 160 Credits on completion of Semester 8

ABBREVIATIONS USED:

- GEC = Generic Elective Course
- AEC = Ability Enhancement Course
- SEC = Skill Enhancement Course
- VAC = Value Added Course
- CE = Community Engagement
- I = Internship
- DSE = Discipline Specific Elective

Annexure II: Semester wise Distribution of Credits (SINGLE MAJOR)

Semester	Major (Core)	Minor	Multi-Disciplinary Generic Elective Course	Ability Enhancement Course (AEC)	Value Added Course (VAC)	Skill Enhancement Course (SEC)	Others	Total Credit	Exit Option (With Certificate / Diploma and Degree) (minimum credit requirement)
I	04	4	3	4	2	3	-	20	UG Certificate (40+*4=44)
II	04	4	3	4	2	3	-	20	
III	4X2=08	4	3	-	2	3	-	20	UG Diploma (80+*4=84)
IV	4X4=16	4	-	-	-	-	-	20	
V	4X3=12	4	-	-	-	-	4 2 (Internship)+ 2 Community Engagement or 4 (Internship)+ 4 Community Engagement	20	UG Diploma (120)
VI	4X4=16	4	-	-	-	-	-	20	
VII	4X3=12	4	-	-	-	-	4 (Research Methodology)	20	UG Degree (Honours with Research) or UG Degree (Honours)
VIII	4X2=08	4	-	-	-	-	8 (Dissertation) or 2 Nos. DSE (4+4)	20	
Total	80	32	9	08	06	09	16	160	

On exit, students may be awarded UG Certificate/UG Diploma (in the Field of Study/Discipline) after securing the requisite 44 or 84 Credits on completion of Semester II / Semester IV provided they secure additional 4 credit in Skill Based Vocational Courses or Internship / Apprenticeship in addition to the Credits earned from Skill Enhancement Courses (SEC).

ANNEXURE - III

**COURSE STRUCTURE OF FOUR YEAR UNDER GRADUATE PROGRAMMES (FYUGP)
IN DIBRUGARH UNIVERSITY AND ITS AFFILIATED COLLEGES
(DOUBLE MAJOR)**

(to be effective from 2024-2025 academic session)

Year	Semester	Course	No. of Courses	Credit per Course	Total Credit
Year 01	1 st Semester	Major (Core 1)	1	4	4
		Minor - 1	1	4	4
		Multidisciplinary Generic Elective Course: GEC -1: Natural Science-I / Social Science-I / Humanities-I / Commerce-I	1	3	3
		AEC 1 - Language - I (MIL/Regional Language)	1	4	4
		VAC 1 A - Understanding India or VAC 1 B - Health and Wellness	1	2	2
		SEC 1 - (any one to be chosen from a pool of Courses)	1	3	3
		Total			

Year 01	2 nd Semester	Major (Core 2)	1	4	4	
		Minor - 2	1	4	4	
		Multidisciplinary Generic Elective Course: GEC -2: Natural Science-II / Social Science-II / Humanities-II / Commerce-II	1	3	3	
		AEC 2 - Language AND Communication Skills - II (English)	1	4	4	
		VAC 2 A - Environmental Education with emphasis on community-based activities (more emphasis on Practicals) or VAC 2 B - Yoga	1	2	2	
		SEC 12 - <i>(any one to be chosen from a pool of Courses)</i>	1	3	3	
Total					20	
GRAND TOTAL (Semester 1 + Semester 2)					40	
The students on exit shall be awarded Undergraduate Certificate (in the Field of Study/Discipline) after securing the requisite 40 Credits in Semester 1 and 2 provided they secure 4 credits in work based vocational courses offered during summer term or internship / Apprenticeship in addition to 6 credits from Skill Enhancement Courses earned during 1st and 2nd Semester						
Year 02	3 rd Semester	Major (Core 3 , Core 4 & Core 5)	3	4X3	12	
		Minor - 3 & 4 (2 nd Major)	2	4	8	
	Total					20
	4 th Semester	Major (Core 6 , Core 7, Core 8 & Core 9)	4	4X4	16	
		Minor - 5 (2 nd Major)	1	4	4	
	Total					20
GRAND TOTAL (Semester 1 + Semester 2 + Semester 3 + Semester 4)					80	
The students on exit shall be awarded Undergraduate Diploma (in the Field of Study/Discipline) after securing the requisite 80 Credits on completion of Semester 4, provided they secure additional 4 credit in skill based vocational courses offered during First Year or Second Year summer term or internship / Apprenticeship						
Year 03	5 th Semester	Major (Core 10 , Core 11 and Core 12)	3	4X3	12	
		Minor - 6 (2 nd Major)	1	4	4	
		Internship + Community Engagement or Internship / Community Engagement	1+1 or 1	2(I)+2(CE) or 4(I)/4(CE)	4	
	Total					20
	6 th Semester	Major (Core 13, Core14 & Core 15)	3	4X2	12	
		Minor 7 & 8 (2 nd Major)	2	4X2	8	
Total					20	
GRAND TOTAL (Sem 1 + Sem 2 + Sem 3 + Sem 4 + Sem 5 + Sem 6)					120	
The students on exit shall be awarded Bachelors Degree (in the Field of Study/Discipline) (3 years) after securing the requisite 120 Credits on completion of Semester 6						
Year 04	7 th Semester	Major (Core 16, Core 17 and Core 18)	3	4X3	12	
		Research Methodology	1	4	4	
		Minor 7	1	4	4	
	Total					20

Year 04	8 th Semester	Major (Core 16, Core 17 and Core 18)	2	4X2	8
		Research Methodology	1	4	4
		Minor 7	1 or 1	8 or 2X4	8 or 8
	Total				20
GRAND TOTAL (Sem 1 + Sem 2 + Sem 3 + Sem 4 + Sem 5 + Sem 6 + Sem 7 + Sem 8)					160

The students on successful exit after 4 years shall be awarded Bachelors Degree in the Field of Study/ Discipline (Honours) and (Honours with Research) after securing the requisite 160 Credits on completion of Semester 8

ABBREVIATIONS USED:

- GEC = Generic Elective Course
- AEC = Ability Enhancement Course
- SEC = Skill Enhancement Course
- VAC = Value Added Course
- CE = Community Engagement
- I = Internship

Annexure - II: Semester wise Distribution of Credits (DOUBLE MAJOR)

Semester	Major (Core)	Minor	Multi-Disciplinary Generic Elective Course	Ability Enhancement Course (AEC)	Value Added Course (VAC)	Skill Enhancement Course (SEC)	Others	Total Credit	Exit Option (With Certificate / Diploma and Degree) (minimum credit requirement)
I	04	4	3	4	2	3	-	20	UG Certificate (40+4*=44)
II	04	4	3	4	2	3	-	20	
III	4X3=12	4X2=8	-	-	-	-	-	20	UG Diploma (80+4=84)
IV	4X4=16	4	-	-	-	-	-	20	
V	4X3=12	4	-	-	-	-	4 2 (Internship)+ 2 Community Engagement or 4 (Internship)+ 4 Community Engagement	20	UG Diploma (120)
VI	4X3=12	4X2=8	-	-	-	-	-	20	
VII	4X3=12	4	-	-	-	-	4 (Research Methodology)	20	UG Degree (Honours with Research) or UG Degree (Honours)
VIII	4X2=08	4	-	-	-	-	8 (Dissertation) or 2 Nos. DSE (4+4)	20	
Total	80	40	06	08	04	06	16	160	

On exit, students may be awarded UG Certificate / UG Diploma (in the Field of Study / Discipline) after securing the requisite 44 or 84 Credits on completion of Semester II / Semester IV, respectively, provided they secure additional 4 credit in Skill Based Vocational Courses or Internship / Apprenticeship in addition to the Credits earned from Skill Enhancement Courses (SEC).

A Passion to Reach Higher

Features

1. Various hostel co-curricular activities are held every Sunday in hostel for all round development of the students.
2. Various means of recreation and entertainment in the hostel are provided to the students as per the hostel roster.
3. Personality Development classes are conducted on regular basis.
4. Value based classes are conducted once in a week.
5. Coaching classes for various competitive examinations are provided on structured

Admission

Criteria: The minimum qualification for admission into the following programmes shall be as follows:

1. *Bachelor of Arts (B.A.) Major: A student who has passed the Higher Secondary Examination (10+2) of Assam Higher Secondary Educational Council or an equivalent examination as such recognized by the University with 50% marks in aggregate and 60% marks in the respective subject sought for major shall be eligible for admission into the First Semester of the Four Year Under Graduate Program in Arts.*
2. *Bachelor of Science (B.Sc.) Major: A student who has passed the Higher Secondary Examination (10+2) of Assam Higher Secondary Educational Council or an equivalent examination as such recognized by the University in Science stream with 50% marks in aggregate and 60% marks in the respective subject sought for major shall be eligible for admission into the First of Four Year Under Graduate Program in Science. Nevertheless, the criteria varies time to time based on university notification.*

Our Facilitators

Our academic excellence is carried forth by our highly trained and experienced facilitators who identify with our vision. They engage learners to all levels of understanding. We provide 21st century learning environment with computers, interactive smart boards, etc. Regular Professional Development opportunities are provided to all teachers to update their knowledge. Teachers Develop Learning Programs which cater to the special learning styles and teaching methodology. Our facilitators act as a role model who display qualities of leadership, so that students are influenced in a positive way.



Ajmal for Education, Education for All

Procedure

1. Application for admission in the college must be in the prescribed format.
2. Students who want to apply for different combinations must apply in separate application form.
3. Reserved category (SC/ST/OBC) students have to produce the original certificate of their caste/category issued by concerned authority and submit the photostat copy.
4. The duly filled in form has to be submitted at the college office as per the admission schedule notified.
5. Students will be provisionally selected for admission into the major programmes and a selection test will be conducted by the concerned department for final admission.

Documents to be submitted

1. 5 copies of Passport size photo.
2. 3 copies of 10th pass Marksheet & Certificate. (xerox copy)
3. 3 copies of 12th pass Marksheet & Certificate. (xerox copy)
4. 2 copies of Caste Certificate. (xerox copy)
5. 2 copies of Age Proof Certificate (HSLC Admit Card). (xerox copy)
6. 2 copies of Gap Certificate in case of gap. (xerox copy)
7. 2 copies of PRC/NRC (xerox copy).
8. 2 copies of Medical Certificate (Blood group to be mentioned). (xerox copy)
9. 1 copy each of Guardians' passport size photo for hostel authority letter.
10. 1 copy of Aadhar card. (xerox copy)
11. 1 copy of BPL card and EWS certificate of students, if applicable (xerox copy)
12. 1 copy of Bank account details of the student i.e. First page of passbook (xerox copy)



Regulations

1. The decision of the Admission Committee is final and binding.
2. The Scholarship Committee shall decide all matters related to scholarship as per the norms of the Management.
3. Tuition fees should to be paid for the entire session, i.e. from June to May.
4. The monthly fees of the student shall be paid within the 10th of every month, failing which a late fine of Rs.100/- per month will be imposed in addition to the monthly fees. In case of non-payment of fees for a continuous period of three months, the student's admission will be forfeited.
5. The Annual fees have to be paid by the students at the time of admission and yearly re-admission is applicable for the 2nd year, 3rd year and 4th year students.
6. The tuition fees and other fees may be revised, from time to time, as per the norms of the Management.



A Passion to Reach Higher

Examination and Evaluation : Examination and evaluation shall be done on a continuous basis. There shall be 20% marks for internal assessment and 80% marks for End-Semester examination in each course during every semester. In addition, there will be two in-semester examinations before the End-Semester examination. The Odd Semester examinations (1st, 3rd, 5th and 7th) are held in the months of November-December while the Even Semester examinations (2nd, 4th, 6th and 8th) are held in the months of May-June.

Internal Assessment: The marks for Internal Assessment are based on two in-semester Examinations, Home Assignments, Seminar, Attendance and Group discussion. The in-semester examinations are conducted by the college and the cumulative marks for Internal Assessment are submitted to the University in proper format before the commencement of End Semester examination. The students have to compulsorily appear for the two in-semester examinations, otherwise they will not be allowed to appear for the End-semester examination.

Result : University declares result of the End-Semester examination and the rank is decided in terms of percentage/credit.

Library : The College Library has a rich repository of relevant text books and reference books as per the latest university guidelines.

1. A student is entitled to issue two books at a time for 15 days.
2. Students should carefully examine the books issued to them before leaving the library counter. If any damage to the book issued is noticed, it should be reported to the Library Incharge immediately. Otherwise she will be responsible for the damage if detected at the time of return.
3. Any student retaining the book beyond the stipulated time shall pay a fine of Rupees 10/- per day till the book is returned.

Scholarship : Scholarships are provided to the meritorious and deserving students.

Regulations

1. The academic schedule for the B.A./B.Sc. programmes in the semester system shall be administered by the Academic Calendar of the College prepared as per the schedule of the University.
2. A student who has less than 85% attendance shall not be permitted to sit for the End-Semester examination. In such cases, the student shall have to enroll in the relevant course (s) with the next batch.
3. It is compulsory for a student to attend all programmes/ examinations related to Internal Assessment.
4. A candidate is declared pass provided she secures at least 45% marks.
5. A candidate who fails/does not appear in one or more courses of any end semester examinations upto the final semester shall be provisionally promoted to the next semester with the failed course as carry over course. Such candidates will be eligible to appear in the carry over course(s) in the next regular examinations of those courses.

FEATURES

1. Teaching aids ranging from books, computers, LCD projectors and Smart Classrooms have been introduced for inclusive and conducive teaching-learning process.
2. Basic Computer classes are given free from 1st Semester to ensure a proper introduction of the Computer Skills besides the regular Courses in the subsequent Semesters as per the University Syllabus.
3. Expert Panel discussions on teaching and learning for a particular subject is held before each End Semester Examination.
4. Mock examinations on every subject are held before each End Semester Examination.
5. Resource persons are invited to take classes on every subject as subject experts.
6. Workshops, Motivational Sessions and Interactive Sessions with eminent personalities of National & International repute are held for the over all personality development of the students.
7. Aajmal Integrated Civil Service Preparatory Classes for the students who wants to appear in IAS/ACS examinations.
8. Scholarship for meritorious and deserving students.

Bus facility is available

HOSTEL FACILITIES

Accommodation: Well furnished multistoried hostel building having 24X7 security for girls with adequate number of washrooms are available

Food: Homely food is served in the hostel. Adequate measures are taken to maintain the food quality and ingredients of standard marks are used in preparation of food. Extra care is taken for students suffering from ailments as well as day to day sickness.



CODE OF CONDUCT

1. Take care of your belongings.
 2. Take your breakfast, lunch & dinner at stipulated time in the hostel. Maintain etiquette in the dining hall.
 3. Be disciplined and maintain hostel decorum.
 4. Keep your room neat and tidy. Clean your clothes, bed sheets, mosquito nets, shoes, socks etc. regularly.
 5. Lock your room while going out.
 6. Keep the toilets clean.
 7. Use light and water economically and switch off lights, fans and turn off the water taps and showers after use.
1. Do not waste your food items.
 2. Never indulge in or meet anyone other than parents and authorized local guardians.
 3. Never harbour any unauthorized persons in the hostel.
 4. Don't make physical assault on any mate or staff.
 5. No grouping, lobbying amongst the students.
 6. Do not change or shift the allotted room/seat without permission
 7. Do not use others bed, clothes etc.
Students will not be granted leave to go home from hostel except in case of critical illness. In such case, they have to submit medical certificate from the competent authority.

Regulations

1. All students shall have to abide by the rules and regulations laid down by the hostel authorities.
2. Students shall have to follow the daily meal roster timings to avoid anomalies in the dining hall.
3. It shall be the duty of the students to maintain discipline and cleanliness of the hostel and not to cause any damage to the hostel properties.
4. Students will be allowed to call guardians as per the routine of the hostel. The date and time will be notified to respective guardians earlier. A call register will be maintained in the hostel for the same.
5. Students not conforming to the hostel rules will be penalized.



Activities of the College



Activities of the College



Activities of the College



Activities of the College



OUR ACHIEVERS

Represented the State of Assam and Participated in
VIKSHIT BHARAT YOUNG LEADERS DIALOGUE, NATIONAL YOUTH FESTIVAL, 2025, NEW DELHI
 Organised by
MINISTRY OF YOUTH AFFAIRS AND SPORTS, GOVT. OF INDIA



MS. SALMA BEGUM
 6th SEMESTER, DEPARTMENT OF POLITICAL SCIENCE
 FELICITATED BY THE HON'BLE GOVERNOR OF ASSAM



MS. PAARSA BEGUM
 2th SEMESTER, DEPARTMENT OF ENGLISH
 FELICITATED BY THE HON'BLE GOVERNOR OF ASSAM

IIT- JAM: 2024-25



MRS. JEMINA CHOUDHURY
 DEPT. OF ZOOLOGY
 ALL INDIA RANK: 628 SCORE: 98.33



MRS. MEHANAJ KHANOM LASKAR
 DEPT. OF ZOOLOGY
 ALL INDIA RANK: 1042 SCORE: 91.53



MRS. AMINA MAHBOOBA CHY
 DEPT. OF ZOOLOGY
 AL INDIA RANK: 1042 SCORE: 48.67



NIST RABAT ZAHRAH AKTER
 DEPT. OF ZOOLOGY
 AL INDIA RANK: 1793 SCORE: 44.67



MS. OMME SALMA
 DEPT. OF CHEMISTRY
 AL INDIA RANK: 2009 SCORE: 51.00



MS. BARHAM SULTANA
 DEPT. OF CHEMISTRY
 AL INDIA RANK: 1982 SCORE: 51.33



MS. ROSEWIN AKHARCH
 DEPT. OF ZOOLOGY
 AL INDIA RANK: 701 SCORE: 32

B.SC. FINAL EXAMINATION 2024



JEMINA CHOUDHURY
 ZOOLOGY | RANK 2nd



AMINA MAHBOOBA CHY
 ZOOLOGY | RANK 3rd



MEHANAJ KHANOM LASKAR
 ZOOLOGY | RANK 4th



SALMA YEASMIN
 BOTANY | RANK 3rd



JUBEDA IMRANA
 BOTANY | RANK 10th

Some Moments Captured



Activities of the College



MEMORABLE MOMENTS WITH OUR HON'BLE TRUSTEES



Felicitatation of Mr. Amiruddin Ajmal, Chairman of Ajmal Group of Companies



Mr. Amiruddin Ajmal, Chairman of Ajmal Group of Companies released the maiden issue of AJMAL today



Mr. Fakhruddin Ajmal Is Being Felicitated at Ajmal College



M. Badruddin Ajmal & Mr. Sirajuddin Ajmal with delegates from Mauritius



Mr. Sirajuddin Ajmal, MP signing MoU with Institutional Excellence Forum, Noida



The family of Late Hemanta Kumar Bordoloi is honoured for life long contribution as Teacher



AJMAL GROUP OF INSTITUTIONS

SL NO.	INSTITUTIONS NAME
01	Maryam Ajmal Women's College of Science & Technology, Hojai (Degree - Arts & Science: 9954134951)
02	Nazir Ajmal Memorial College of Education, Hojai (B. Ed. & Degree - Arts: 9101972597)
03	Ajmal Law College, Hojai (5-year B.A. LL. B & 3-year LL. B: 9401400049)
04	Ajmal Super 40, Hojai (NEET & JEE for Class XI - XII and XII passed: 7253009925)
05	Ajmal Super 40, Dhubri (NEET for Class XI - XII and XII passed: 8011778728 7253009925)
06	Ajmal Super 40, Badarpur (NEET for Class XI - XII and XII passed: 8099758540 7253009925)
07	Ajmal Super 40, Kalgachia ((NEET for Class XI - XII and XII passed: 9706000436 7253009925)
08	Ajmal IAS Academy, Hojai (Coaching for UPSC & APSC: 9565808218)
09	Ajmal Institute of Judicial Services' Preparation, Hojai (9401400049)
10	Haji Ajmal Ali College, Nilbagan (Degree - Arts: 9864575798)
11	Maryam Ajmal Women's College of Science & Technology (Senior Secondary School), Hojai (9954134951)
12	Maryam Ajmal Senior Secondary School of Arts, Hojai (9401863615)
13	Ajmal Senior Secondary School, Hojai (Arts, Commerce & Science: 9954134951)
14	Haji Ajmal Ali Memorial Senior Secondary School, Kapashbari (Arts: 9435420286)
15	Haji Ajmal Ali Senior Secondary School, Nilbagan (Arts: 9864575798)
16	Ajmal Senior Secondary School, Chowdhury Bazar (Arts: 9101972451)
17	Ajmal Senior Secondary School, Jungle Block (Arts: 8486652699)
18	Ajmal Senior Secondary School, Dagaon (Arts: 8486888789)
19	Ajmal Senior Secondary School, Kharupetia (Arts, Commerce & Science: 9854910554)

SL NO.	INSTITUTIONS NAME
20	Maryam Ajmal Senior Secondary School, Kharupetia (Arts & Science: 7002656787)
21	Ajmal Senior Secondary School, Chenga (Arts & Science: 7002588859)
22	Ajmal Senior Secondary School, Kalgachia (Arts & Science: 9954305368)
23	Ajmal Senior Secondary School, Dhubri (Arts & Science: 8011778728)
24	Ajmal Senior Secondary School, Gauripur (Arts: 8638972715)
25	Ajmal College of Arts, Hasrawbari (Senior Secondary School) (Arts: 7002282113)
26	Maryam Ajmal Senior Secondary School, Gauripur (Arts: 8638972715)
27	Ajmal Senior Secondary School, Hatsingimari (Arts & Science: 9957414244)
28	Ajmal Modern Residential School, Hojai For Boys (Class VIII - XII: 8811840010)
29	Ajmal Modern Residential School, Hojai For Girls (Class VI - XII: 7014570886)
30	Ajmal Modern Residential School, Bhelowguri (Class: Nursery - XII: 8453913457)
31	Ajmal Adarsha Jatiya Vidhyalaya, Akashiganga (Class: Nursery - XII: 7086569587)
32	Ajmal Distance Education Institution, Hojai (KKHSOU, NIOS, ASOS, ASSOE: 9954638124)
33	Ajmal Adarsha Jatiya Vidhyalaya, Murshidabad, West Bengal (Class: Nursery - XII: 9382353155)
34	Kishore Bikash Higher Secondary School, Mullaganj, Karimganj (Class KG - XII Arts: 6001737588)
35	Ajmal Computer Centre, Doboka [Affiliated to National Council for Promotion of Urdu Language (NCPUL): 9435416550]
36	Ajmal Computer Centre, Dhubri [Affiliated to National Council for Promotion of Urdu Language (NCPUL): 9957508660]
37	District Computer Centre, Hojai [Under: Assam Electronics Development Corporation Limited (AMTRON): 9435416550 9707108138]
38	District Computer Centre, South Salmara-Mankachar [Under: Assam Electronics Development Corporation Limited (AMTRON): 9957508660 9957414244]

Achievements of Ajmal Group of Institutions



Great Visionaries



Run by: **AJMAL FOUNDATION, HOJAI**

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